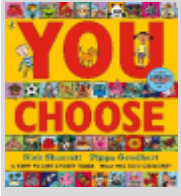
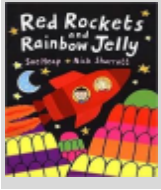
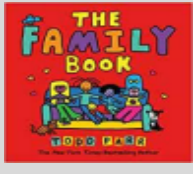

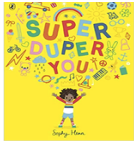

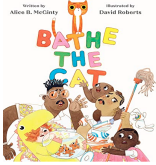
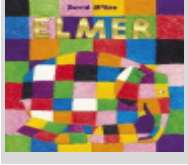



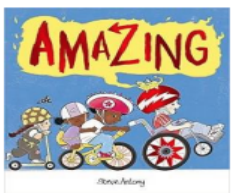
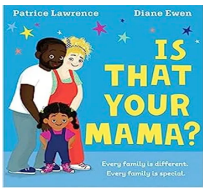


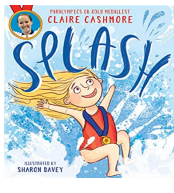


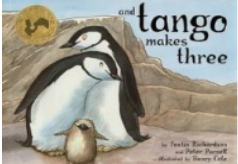
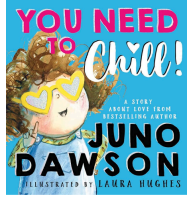



School Values	Thankfulness	Respect	Trust	Forgiveness	Courage	Friendship
<h2>EYFS</h2>						
Learning intention	I can choose	It is OKAY to like different things	To understand all families are different	To make a friend	To think about what makes me different	To say hello
Enquiry question	What do I choose?	What does my friend like?	How are families different?	How do I make friends?	How am I different?	What can I say when I meet someone new?
<h2>Year 1</h2>						
Learning intention	To work together	I like the way I am	To like myself	To make you feel welcome	To ask for help	To join in
Enquiry question	How do we solve a problem?	Do I have to change?	What's great about me?	How do I make you feel welcome?	How do I ask for help?	What does it feel like to join in?

Year 2						
Learning intention	To consider what makes a good friend	To know I fit in	To have self confidence	To welcome different people	I know I can be what I want to be	To know I fit in
Enquiry question	What makes a good friend?	How do I fit in?	Should I change?	Can I join your club?	How do I achieve my dreams?	How do I fit in?

Year 3						
Learning intention	To find common ground	To show respect	To recognise a stereotype	To understand what discrimination means	To find my wonder	To show welcoming behaviour
Enquiry question	How do we find common ground?	Are names important?	What is a stereotype?	What is discrimination?	What am I proud of?	What does it feel like to be new in class?
Year 4						
Learning intention	To understand how families change	To show acceptance	To look after my mental health	To consider how my language affects others	To speak up	To help someone be who they are
Enquiry question	How can families change over time?	How do I show acceptance?	What is good mental health?	How does the language I choose affect others?	How do I find my pupil voice?	Is it my job to tell you who you are?

<h1>Year 5</h1>						
<p>Learning intention</p>	<p>To try not to judge by appearances</p>	<p>To consider responses to racist behaviour</p>	<p>To check in with people</p>	<p>To find self-acceptance</p>	<p>To exchange dialogue and express an opinion</p>	<p>To explore friendships</p>
<p>Enquiry question</p>	<p>How do I remain non-judgemental?</p>	<p>How do I challenge racist behaviour?</p>	<p>Am I an island?</p>	<p>How do I fit in?</p>	<p>Should books be banned?</p>	<p>What is a good friend?</p>
<h1>Year 6</h1>						
<p>Learning intention</p>	<p>To consider responses to change</p>	<p>To consider how new experiences affect us</p>	<p>To consider attitudes towards disability</p>	<p>To consider the causes of racism</p>	<p>To consider how experiences shape us</p>	<p>To show acceptance and non-judgment</p>
<p>Enquiry question</p>	<p>Do I need to ask what happened to Bill?</p>	<p>How can transitioning be hard to do?</p>	<p>Is our school inclusive and accessible to everyone?</p>	<p>Where do racist ideas come from?</p>	<p>How am I shaped by my life experiences?</p>	<p>How does my language affect a person?</p>