



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1) Playground Leaders To provide:</p> <ul style="list-style-type: none"> • playground leader training and incentives including trophies, hoodies and t-shirts. • tracking activity using the Inspired app. • training for teaching staff, teaching assistants, SEN 1:1 and midday supervisors. <p>All the above to help increase activity within the school day, in addition to PE lessons and clubs.</p>	<p>Increase of activity across the school.</p> <ul style="list-style-type: none"> • Individual children can be tracked and targeted for opportunities such as Motiv8. Further progress will be tracked in future months. • Playground Leader is now a role to aspire to. • Training for support staff has led to a better structure at break times. • SEN support staff are now making use of markings. 	<p>Playground Leader training and sessions will continue in 2023/24</p>
<p>2) Fair Play Workshops To provide 2 x 1 hour sessions for Yrs FS-Y5 to focus on building resilience. (additional to PE time)</p>	<p>Increase in resilience Children have struggled to show resilience since the lockdowns. This has been used as a starting point for children and useful for staff to identify and continue strategies.</p>	<p>School to revisit workshops each year.</p>
<p>3) Staff CPD PE Coaching provides weekly CPD through team teaching.</p>	<p>Increase in staff confidence Staff are more confident with trying new sporting activities with children. Higher level of lessons observed.</p>	<p>Staff CPD sessions to continue in 2023/24</p>
<p>4) Dance enrichment days Diwali and 'Where the Wild Things Are' dance sessions with a West End dance instructor.</p>	<p>Linking to other areas of the curriculum Children were able to link their learning to RE and English.</p>	<p>More enrichment days to be planned.</p>
<p>5) Inter School competitions To provide opportunities for inter-school competitive support. Including transport to TKASA and Avenue Tennis</p>	<p>Experience of a competitive environment</p>	<p>More Sedgemoor area events have been planned.</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Playground Leaders To provide:</p> <ul style="list-style-type: none"> • playground leader training and incentives. • tracking activity using the Inspired app. <p>All the above to help increase activity within the school day, in addition to PE lessons and clubs.</p> <p>Resources for playground leaders</p> <p>Staff CPD PE Coaching provides weekly CPD through team teaching.</p> <p>Inter School competitions To provide opportunities for inter-school competitive support.</p>	<p>Learners and staff.</p> <p>Learners and staff.</p> <p>Learners and staff.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport and activities.</p> <p>An improvement in behaviour at break times.</p> <p>Staff are more confident to deliver effective PE.</p> <p>Supporting pupils to undertake extra activities inside and outside of school, and as a result an improved % of pupils’ attainment in PE.</p>	<p><i>£2295.00</i></p> <p><i>£2000</i></p> <p><i>£7780.50</i></p> <p><i>£3000</i></p>

<p>Sedgemoor buy-in</p> <p>Cross-Curricular Orienteering To maintain orienteering site and train new staff.</p>	<p>Learners and staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Another opportunity for physical activity during other lessons.</p> <p>Cross-curricular orienteering offers an opportunity for retrieval in other areas of the curriculum.</p> <p>Staff are confident in using the site and running sessions.</p> <p>Offering orienteering as a broader activity.</p> <p>Opportunities for competing in orienteering in intra and inter-school competitions.</p>	<p>£500</p>
<p>New equipment To support the teaching of REAL PE and provide equipment for playground leaders.</p>	<p>Learners and staff.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Playground Leaders will be able to offer a wide range of activities.</p>	<p>£2000</p>

<p>Extra Curricular Clubs To support the deliver, resources and attendance of extra curricular clubs to improve and increase participation in physical activity</p>	<p>Learners and staff.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase numbers of chn attending extra curricular activities e.g. forest school, gymnastics, football etc.</p> <p>Improved resources and facilities for extra curricular clubs.</p>	<p><i>£1,355</i></p>
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Total Grant: £18,930

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data


Meeting National Curriculum requirements for swimming and water safety - July 2024

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Charlotte Bradley</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Montgomery</i> <i>(PE Leader)</i>
Governor:	<i>Nick Phillips (Quality of Education)</i>
Date:	13.11.23